

“Gallwn, gofalwn

We can, we care”



Post 16 Pathway Evening

Planning Your Future

Monday 18th November 2024
17:45-19:45

Welcome and introductions – Mr. Alun Owen (Headteacher)

- Mrs Emma Barnard (Head of Year 11)
- Mrs Leri Lloyd-Phillips (Head of Sixth Form)
- Mrs Alison Baggott (Careers Wales advisor)
- Mrs Bethan Jones-Hughes (Seren Lead Carmarthenshire, Ceredigion and Pembrokeshire).
- Mr Stephen Williams (e-sgol leader Mid Wales)

Mr. Gareth Smith – Planning your future process

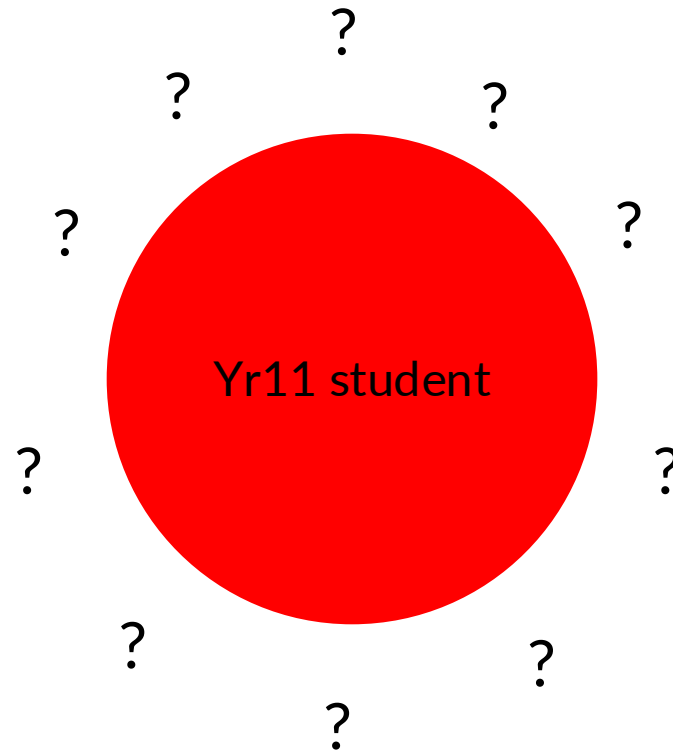
- Introduction

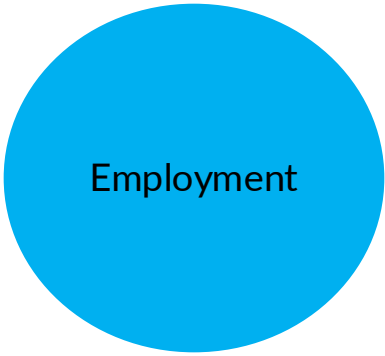
Sixth Form – Millie James (Head Girl) Osian Wright (Head Boy)

- Student voice

Mr. Gareth Smith – Planning your future process

- Process – steps 1, 2 and 3

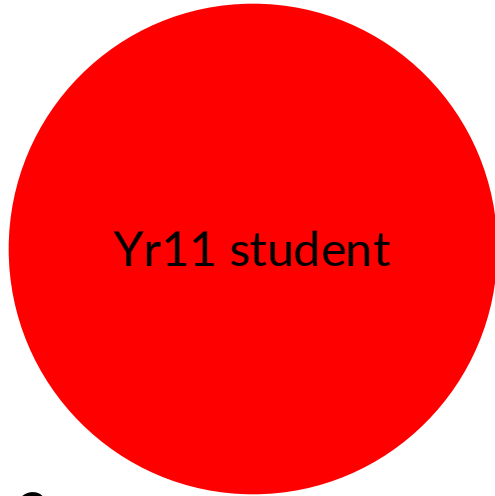




Employment



Continue in education (school)



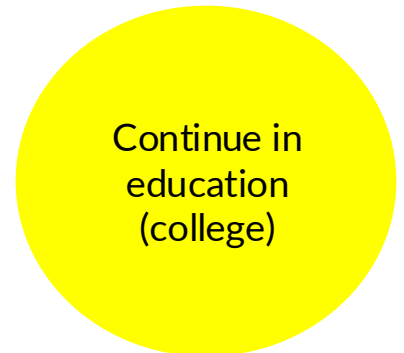
Yr11 student

How much will I earn?
When will I earn more?
Will my job change in 5 years?
What training will I receive?

What grades do I need?
What will I learn?
How will I be assessed?
What do students do in the future?
What do current students say?



Work based training apprenticeship



Continue in education (college)

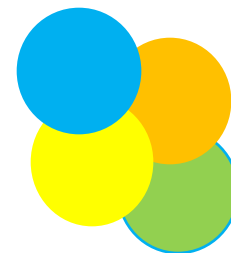
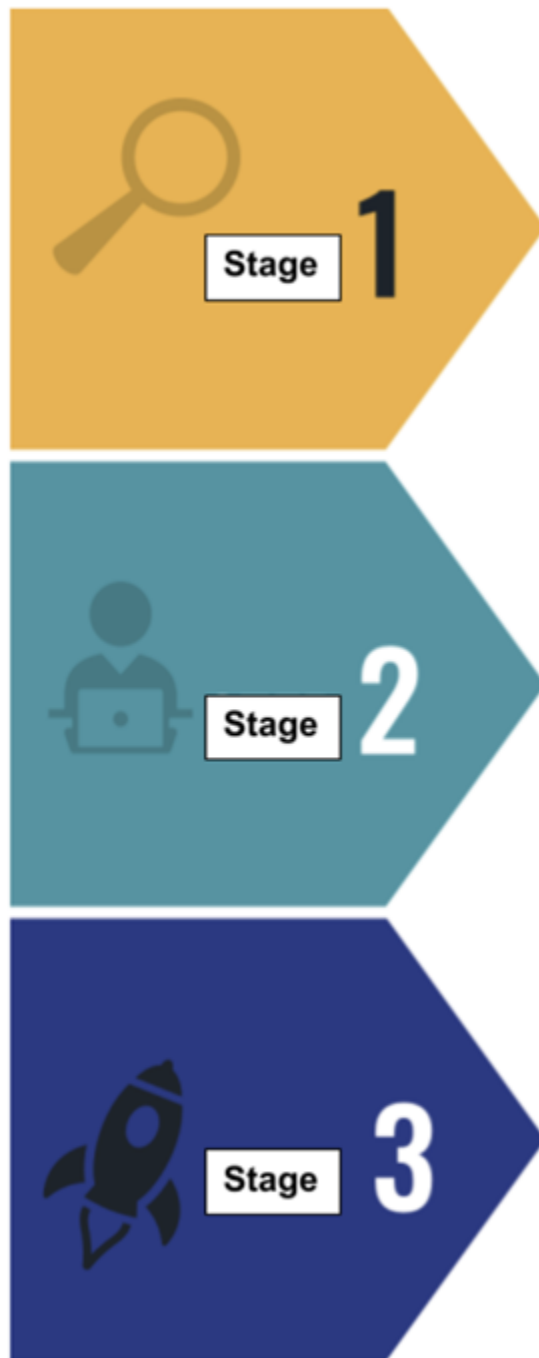
Which pathway is best for me?

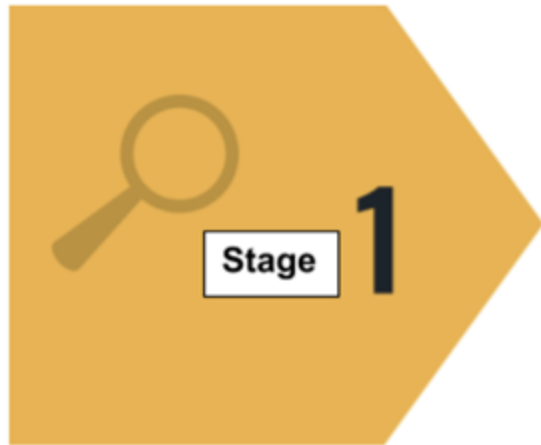
“Gallwn, gofalwn



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The ***Post 16 Pathway Process*** runs over three broad stages for all pathways:





Stage 1 - information/Research (November)

Yr11 Parent/Carer Evening

Careers interviews

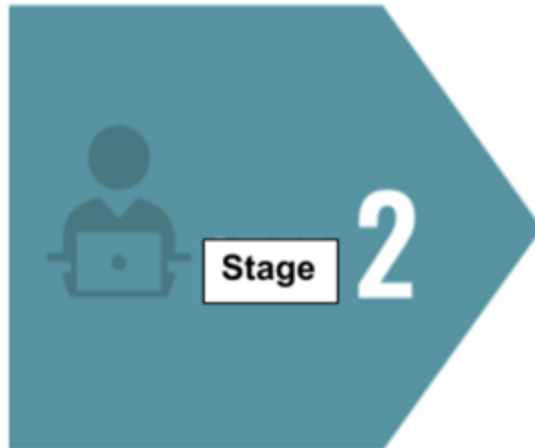
An introduction to the Post 16 Pathway Process

Website research

Meeting employers

PSE lessons

Form Tutor talks

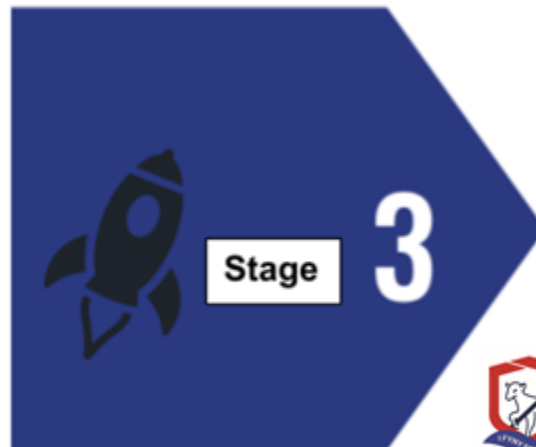


Stage 2 – Applications (December - May)

Online application forms (Education, training and employment)

Interviews

Conditional offers



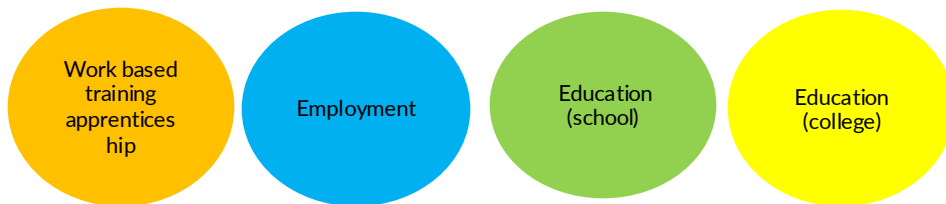
Stage 3 – Securing grades for Post 16 progression (Now till August 21st)

Continued support from Subject Teachers, Form Tutors, Head of Year 11, Senior Teachers, and Support Staff.



Stage 1

Which pathway is best for me?



How much will I earn?
When will I earn more?
Will my job change in 5 years?
What training will I receive?

SCHEDULE

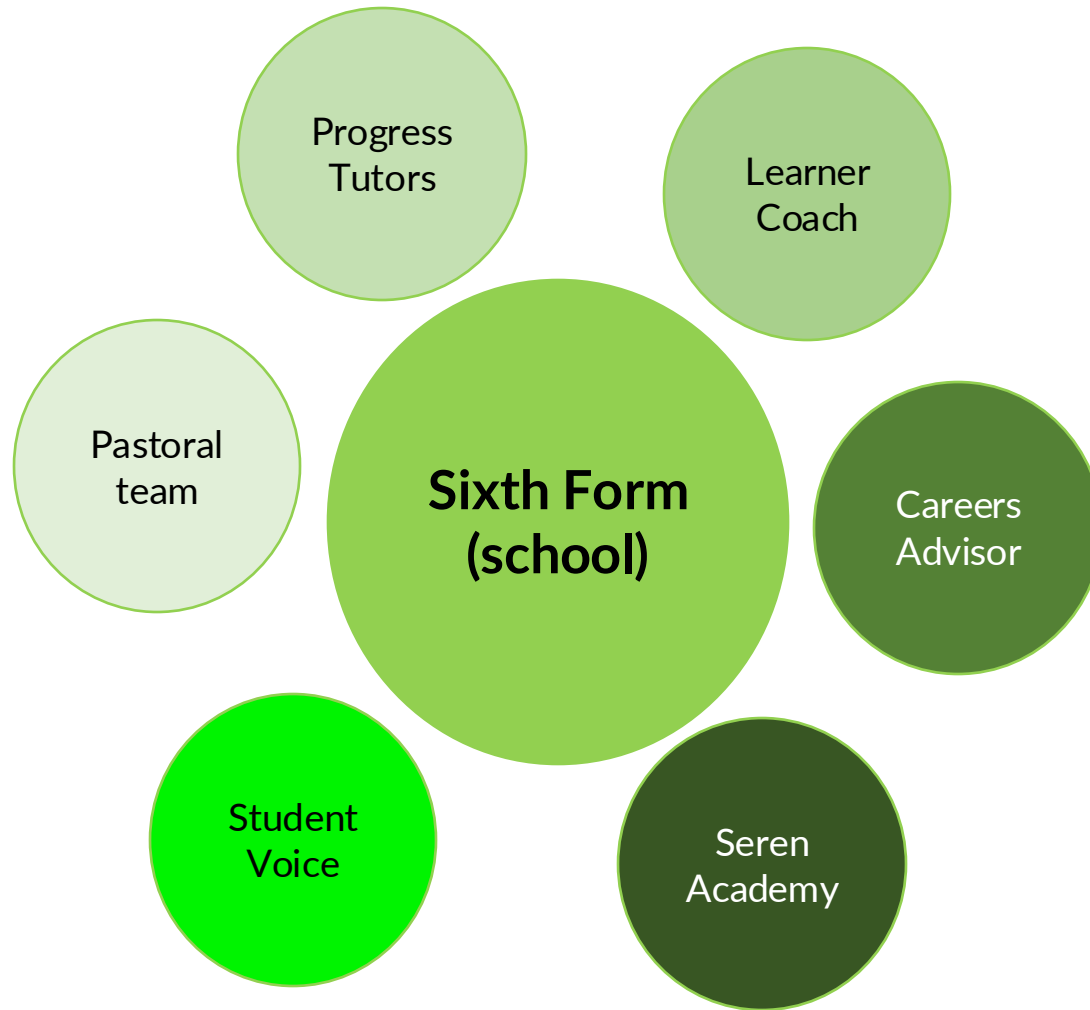
Evening schedule

17:45 - 18:10 Welcome & keynote speakers
18:10 move to taster 1
18:20 - 18:30 taster talk 1 (10mins)
18:30 move to taster 2
18:35 - 18:45 taster talk 2 (10 mins)
18:45 move to taster 3
18:50 - 19:00 taster talk 3 (10 mins)
19:00 move to taster 4
19:05 - 19:15 taster talk 4 (10 mins)
19:15 - 19:45 opportunity for Q&A in the hall
19:45 Close

Yr11 student

What grades do I need?
What will I learn?
How will I be assessed?
What do students do in the future?
What do current students say?

Pathway support for me?





Sixth Form Life



Student Voice

SEREN:

- Masterclasses
- Seminar series
- Exeter residential
- Oxford residential
- Seren future graduates
- WAMS medical prep sessions
- Webinars on preparing for university and medical courses/ Oxbridge
- UCAT preparation courses
- Choosing courses webinars - deciding between veterinary medicine and medicine
- Talks from Universities such as Bath, Oxbridge and Cardiff
- Mentoring scheme
- Webinars on forming, refining and finalising all aspects of the application

WORK EXPERIENCE:

- Hywel Dda Health Board - Withybush work experience placement
- Cotts Equine Hospital
- St. Clears Dental Studio

OTHER OPPORTUNITIES:

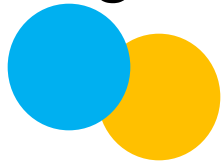
- **Sutton Trust** - medicine taster sessions, admissions test advice/ run-throughs, personal statement builders, preparing for interviews webinars, introduction into life at university and looking at the different options available for medicine and location of study.
- **Hywel Dda** - Medical school application overview seminar
- **Oxbridge** - Seminars on the application process to prestigious universities and specific courses, life of a student at Oxbridge and what help/ support is available as a student.
- **KCLEVATE** - UCAT crash course

I also attended many open days:, Oxford, Cambridge, Cardiff, Liverpool and Bristol.



Stage 1 Careers Adviser

Mrs. Alison Baggott (Careers Wales)



Careers Wales apprenticeship search within 50 miles)

Trainee Hairdresser

Vacancy ID: 4305

Employer: Hunkz and Honeyz Salon

Location: Carmarthenshire

Apprenticeship Level: Foundation Apprenticeship (Level 2)

Pay: Apprenticeship rates

Closing date: 31/10/2024

Apprentice Estate Agency Administrator

Vacancy ID: 5703

Employer: Swansea 4 Students

Location: Swansea

Apprenticeship Level: Foundation Apprenticeship (Level 2)

Pay: Apprenticeship rates

Closing date: 30/11/2024

Fashion and Textiles Apprentic **How to apply**

Vacancy ID: 5673

Employer: InHouse Ents Ltd

Location: Pontardawe

Apprenticeship Level: Foundation Apprenticeship (Level 2)

Pay: National minimum wage

Closing date: 30/11/2024

Requirements

Qualifications

GCSE in Maths & English

- Have excellent organisational and communication skills
- Be confident with technology
- Be reliable and understand the importance of good time management
- Have strong interpersonal skills with the ability to build strong relationships with all teams
- Have a good telephone manner
- Be able to use their own initiative
- Have a willingness to learn

Skills

Interview arrangements

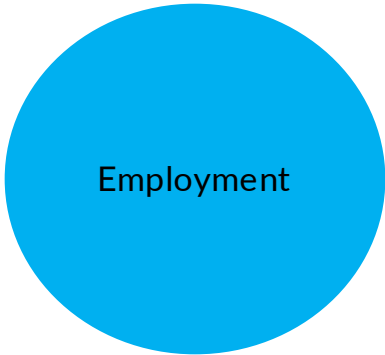
An initial interview needs to be arranged with the Training Provider, who will then arrange an interview with the employer if the candidate is short-listed

Email the address below to apply for this vacancy

admin@aco-training.co.uk

Please **attach a CV** and quote the reference number of the apprenticeship.

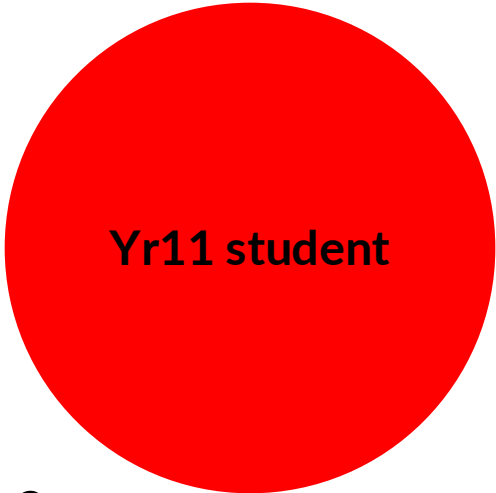




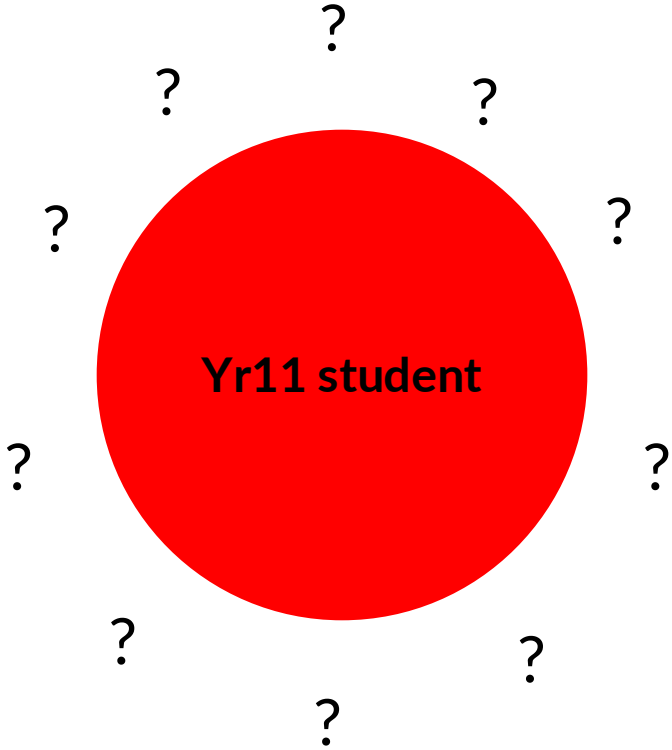
Employment



Continue in education (school)



Yr11 student



Work based training apprenticeship



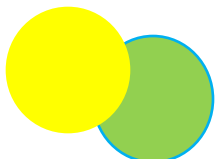
Continue in education (college)

Which pathway is best for me?



Stage 1

Continuing in education



Creating a Post 16 Pathway
Portfolio of GCSE grades (yr11)

5 GCSEs A*-C

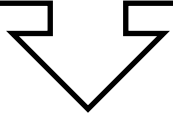
A portfolio of GCSEs

Pathway A
Choose 3 level 3 AS/A level subjects from option pools.

Pathway C
A mixture of courses at the appropriate level (L2 and L3).

Pathway B
Choose BTEC's from the option pools.

Advanced Skill Baccalaureate Wales



Progression to:
Higher Education at University, Further Education at College, Employment and Apprenticeships

Stage 1



Ysgol
Dyffryn Taf

Course Entry Requirements

- Requirements for level 3 courses
- Requirements for University, College, Apprenticeships, Employment

| Sixth Form courses | Level 2/GCSE Entry Requirements |
|-------------------------------------|---|
| Art A level | Art C |
| Art Photography A level | Art C |
| Biology A level | Science BB |
| Business A level (E-sgol) | 5 GCSEs A*-C including Maths and English |
| Chemistry A level | Science BB |
| Design Technology A level | Studied DT |
| Drama A level | Drama C and English C |
| English Literature A level | English C |
| French A level (E-sgol) | French C |
| Further Mathematics A level | Mathematics B (higher tier) |
| Geography A level | Geography C |
| Health and Social Care A level | English C, Maths C + portfolio of other qualifications |
| History A level | English C, Maths C + portfolio of other qualifications, history preferred |
| Hospitality BTEC subsidiary diploma | English C, Maths C + portfolio of other qualifications |
| IT level 3 | English C, Maths C, Computing or IT preferable |
| Mathematics A level | Mathematics B (higher tier) |
| Medical Science Applied diploma | Science BB |
| Music A level | Music C |
| Music BTEC certificate | Music C |
| Physical Education A level | PE B |
| Physics A level | Science BB |
| Religious Studies A level | English C, Maths C + portfolio of other qualifications, RE preferred |
| Sociology A level | B grade or above in GCSE English/Welsh (1st language) |
| Sport BTEC diploma | English C, Maths C + portfolio of other qualifications |
| Advanced Skills Baccalaureate Wales | English C, Maths C + portfolio of other qualifications |
| Welsh Second Language A level | Welsh C |

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COLEG Sir Benfro
Pembrokeshire COLLEGE

Computer Science

English or First Language Welsh
grade B

Maths or Numeracy grade B

Drama

Drama grade B
or equivalent

English or First Language Welsh
grade B

Economics

English or First Language Welsh
grade B

Maths or Numeracy grade B

English Language and Literature

English Language & Literature
grade B

English Literature

English Language & Literature
grade B

French

French grade B

English or First Language Welsh
grade B

Further Mathematics

Maths and Numeracy grade A

Need to study AS Mathematics

Geography

Geography grade B

English or First Language Welsh
grade B

Maths or Numeracy grade B

Government and Politics

English or First Language Welsh
grade B

History

History grade B

English or First Language Welsh
grade B

Law

English or First Language Welsh
grade B

Mathematics

Maths grade B -
from Higher tier.
Intermediate with tutor agreement
only

Numeracy grade B



Ysgol
Dyffryn Taf

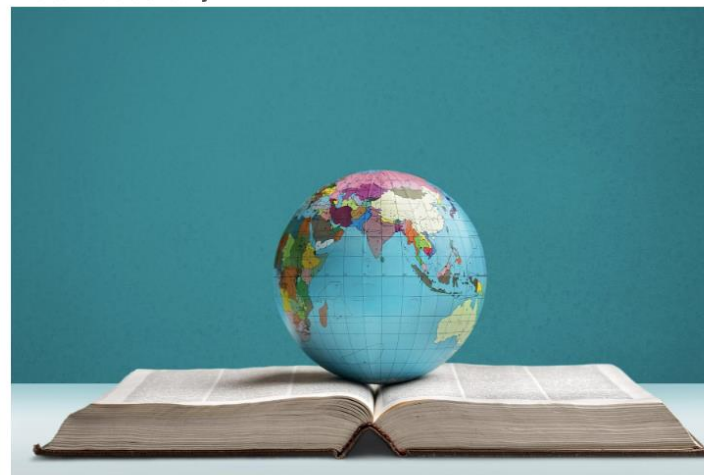
Web based
research

Geography A level

We follow the WJEC A Level Specification. The WJEC GCE AS and A level in Geography encourage learners to apply geographical knowledge, theory and skills to the world around them. In turn this will enable learners to develop a critical understanding of the world's people, places and environments in the 21st Century.

Learners should be able to develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable them to progress to higher education and a range of employment opportunities.

The focus of the specification is to develop an enthusiasm for and competence in geography by using contemporary real-world contexts, from a range of specified spatial scales, and through engagement with and practical application of geographical skills and techniques in the field. This specification draws on both physical and human geography, explores people-environment interactions and encourages development of fieldwork at the local level to enable learners to pose enquiry questions.



How will I be assessed? (Assessment)



What kind of work will I do outside the classroom?



What could I do at the end of my course? (Progressions)



SEREN Academy

(6A* grades or more guarantees entry)

Stage 1



Mrs. Bethan Jones-Hughes - Regional Seren Lead
Carmarthenshire, Ceredigion and Pembrokeshire

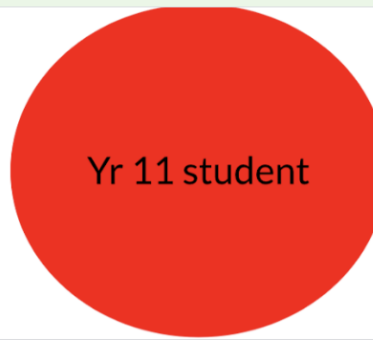


Open Days and visits

Visit us at an Open Day and find out why you should choose to come and study with us.



Stage 2: Applications (opens in December)



Section 1 of 7

Post 16 Pathways - Planning Your Future 2025-26

B *I* U

Introduction

This is a form to start **stage 2** 'Applying for Future Pathways'

[VIDEO](#) walk through (9 mins)

You should still be doing your research by using resources on the internet and talking to people like employers.

<https://www.dyffryntaf.org/sixth-form/subjects>

Most applications will be online forms. This form helps you get started with links to your future pathways.

Complete the compulsory sections and the other sections relevant to you. You can edit all sections of this form.

This form is automatically collecting emails from all respondents. [Change settings](#)

Stage 2: Applications

Section 2 of 7

My Personal Profile (**COMPULSORY** Section) ✕ ⋮

This section provides important information for employers, schools, colleges and trainers

Surname *

Short-answer text

First name *

Short-answer text

My Tutor group *

- 11H
- 11E
- 11N
- 11D
- 11Y
- 11G

My Predicted grades (put a **ONE** tick in every row) *

| | N/A | A* | A | B | C | D | E | F | G | Dist* | Dist | Mer |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Engli... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Stage 2:

Applications

My Personal statement

This section tells employers, schools, colleges and trainers about you, your skills and qualities. It also allows you to explain why you want to follow a pathway:

- continuing in **education** to gain level 3 qualifications and A levels
- develop skills in a work based environment following an **apprenticeship**
- into full time **employment**

Advice: In the questions where it asks for a short paragraph, type your response into a Google Doc and then copy and paste. This way you can edit it to fit the required space.

Stage 2: Applications

How are your **current studies** connected to your planned pathway next year?

Describe some of your current subjects and how they show your interest in your planned pathway.

Your answer

How are your **extra-curricular activities** connected to your planned pathway next year?

Describe some of your extra-curricular activities in school, local community, and how they show your interest in your planned pathway.

Your answer

How are **skills** you have developed in **school** connected to your planned pathway next year?

Describe some of the skills you have developed during activities in school and how these might help in your planned pathway.

Your answer

If you have a **part-time job**, how will it help you with your planned pathway next year?

If you have a part-time job, describe how it has developed your skills or qualities that make you ready for your planned pathway.

Your answer

Stage 2: Applications

Ysgol Dyffryn Taf Sixth Form - Please indicate your preferred subject interest in order (most important first to third. You can add an optional 4th)

This section is used to design the best subject block fit. If you have no interest in Ysgol Dyffryn Taf sixth form, move to the next section.

My first (most import) subject choice is: *

- A level Art
- A level Photography
- A level Biology
- A level Business Studies (E-sgol)
- A level Chemistry
- A level Design Technology product design

Reasons for subject choice 1 *

Your answer


Please fill in this field.

- A level History
- IT level 3
- A level Mathematics

Stage 2: Applications

Ysgol Dyffryn Taf Post 16 option blocks 2024-25

Choose subjects from the blocks (**one per block**). Most students look to study 3 A levels + Advanced Skills Baccalaureate Wales

|  Dyffryn Taf Sixth Form option blocks (2024-25) | | | | |
|--|--|-------------------------------------|---|-------------------------------------|
| A | B | C | D | E |
| A level Art (Ar) | <i>*BTEC Sport Diploma (Sb)</i> | | <i>A level Applied Medical Science (Me)</i> | A level Geography (Gg) |
| A level Biology (Bi) | A level Physics (Ph) | A level Chemistry (Ch) | A level Mathematics (Ma) | A level Design Technology (Dt) |
| A level French (Fr) [E-sgol] | <i>A level Health and Social Care (Hs)</i> | A level PE (Pe) | A level English (En) | A level Drama (Dr) |
| A level Welsh 2 nd language (We) [E-sgol] | | A level History (Hi) | <i>A level Hospitality (Ho)</i> | A level Religious Studies (Rs) |
| A level Sociology (So) [E-sgol] | | Information Technology level 3 (Co) | | A level Music (Mu) |
| A level Business (Bs) [E-sgol] | | | | |
| Advanced Skills Baccalaureate Wales | Advanced Skills Baccalaureate Wales | Advanced Skills Baccalaureate Wales | Advanced Skills Baccalaureate Wales | Advanced Skills Baccalaureate Wales |
| Further Mathematics (FM) - <u>FMSPW</u> sits outside the blocks and is studied with Mathematics and any combination | | | | |
| * BTEC Sport Diploma must be take as a double option counting for Two A level equivalents NB. Classes will only run if there is sufficient demand. | | | | |

“Gallwn, gofalwn

We can, we care”



Post 16 Pathway Evening

Planning Your Future

Stage 1: Taster sessions + questions in hall

Our Challenge we can, Gallwn

- Provide you with information and answer your questions.
- Support you in your preparation for GCSEs.
- Develop the pathway options to meet your learning needs.
- Move you on towards higher education and career destinations.

The Student Challenge we care, Gofalwn

- Do your pathway research.
- Make responsible choices.
- Use your choices to self-motivate you towards success at GCSE level (mocks).
- Continue to develop as a learner in our sixth form.
- **Receive the support and care to access your chosen courses, Super-curricular and Extra-curricular activities.**

